

ENGLISH

In reading we will continue to develop the VIPERS skills using a range of age-appropriate texts. There will be choral, echo and individual reading opportunities as well as encouraging reading for pleasure.

In writing the following genres will be covered this term: Plays and Classic Fiction. We will look at the playwright William Shakespeare where the children will have the opportunity to write a persuasive letter, a scene and perform one of his plays. Our writing for classic fiction will be based upon the Wind in the Willows.

Grammar skills this term include: use of dialogue, using a range of sentence starters, descriptive writing and relative clauses. Spellings and handwriting will be taught weekly. The children will apply spelling, punctuation and grammar skills taught in Cold and Hot tasks.

SCIENCE

In Science we will first explore the topic of Earth and Space. We will look at the relationship between the Earth, Sun and Moon and the concept of Day and Night using the idea of the Earth's rotation. We will then look at the other planets within the Solar System. The children will plot line graphs using data collected. Our second area of study will be life-cycles. We will investigate the life-cycle of plants, some animals and birds, and compare how different animals reproduce and grow. Finally the children will find out about the work of naturalists.

French

In French the children will develop an understanding of new vocabulary, use these words in sentences and have the opportunity to practise conversational French. Our first theme this term is Hobbies and following on from that we will look at A School Trip.

R.E

The children will learn about the practice of Hindu, Sikh, Jewish, and Islamic prayer and describe similarities and differences between the impact of prayer on the lives of people from different faiths. We will then examine when, how and why Christians pray.

MATHS

In maths we will continue to look at different calculation methods for addition, subtraction, multiplication and division.

We will move to the addition and subtraction of fractions and then focus on Perimeter and Area of shapes.

Later in the term we shall revisit fractions and then study the topic of decimals. Finally the children will learn about percentages and the relationship between fractions, decimals and percentages. Each week the children will complete a memory task which will cover prior learning from year 5 and previous year groups.

Arithmetic lessons and number club assessments will take place on a weekly basis.

Year 5 Spring Term 2025

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home. To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in class. Suggestions are as follows:

- *History—Create your own family tree. OR make a study/sketch of your favourite Monarch.*
- *Geography—Design and make a headdress for a South American Carnival OR visit a place of interest in the UK (take photographs of your visit)*
- *Music—Write your own song—lyrics and/or music.*
- *Science—Make a model of the Solar System OR create a scrap book of pressed flowers with labels.*
- *English—Design and /or create a model of a new theatre (based on Shakespeare's Globe theatre)*

We are intending on showcasing children's work in school. Could projects be completed by the week beginning 31st March. Further information will be shared closer to the time.

GEOGRAPHY

In Geography, our topic is South America and the United Kingdom. Within this, we will look at the physical and human features of the different countries including some of their major cities and climates. We will be using our research and atlas skills to find out this information. Finally we will make comparisons between the two places.

MUSIC

The children will have the opportunity to sing or play following musical notation and finally improvise their own tunes. During the second half term the children will learn to play the guitar.

PE

This term we will focus on hockey, dance which portrays volcanoes, gymnastics showing flight and finally learn the skills of netball

HISTORY

Our History topic this term is entitled Monarchs since 1066. We will first look at the role of a Monarchy and it's changing position through history. The children will look at a historic timeline of Monarchs since William the Conqueror through to our current King. Our study will involve key Monarchs including: William the Conqueror, Henry VIII, Elizabeth I and Queen Victoria. We will also include a lesson on local history based around King Charles II and Boscobel House.

PSHE

In order to support the children in their learning, they will first discuss setting targets and how to achieve these through resilient behaviours. After this, our main focus will be online behaviour and using this medium in an appropriate way.

COMPUTING

The children will explore power point to create a presentation and then use Digital Designer to design a computer program.