

MATHS

In Maths this term, we will be looking at a range of topics such as Addition and Subtraction, Division, Fractions, Length and Height, Statistics, Time, Properties of Shape and Money.

We will develop our arithmetic skills by looking at different strategies to help answer a range of addition, subtraction, multiplication and division that are presented in different ways.

Throughout the term, we will be trying to develop our rapid recall facts for our 2x and 5x table (multiplication and division) and aiming to achieve Number Club 2B by the end of the Spring Term.

RE

We will be looking at 'Question that puzzle us' and 'What we can learn from stories in the Bible' including the Easter Story. We will link the questions to different religious beliefs and think about how to respond to 'big questions'. We will also look at the meanings of different symbols and words such as flames, freedom and leaders linked to the stories in the Bible

COMPUTING

During Computing Sessions we will look at becoming 'Digital Artists' and 'Digital Musicians'. We will use different programmes on Purple Mash to develop these skills and using the work of different Artists and to base our work on. With making music, we will look at creating our own music and editing it to improve it or change features such as the pitch or tempo.

SCIENCE

In Science, we will be looking at 'Super Scientists' and 'Exploring Everyday Materials' As part of our 'Super Scientists' topic we will look at different things which have been discovered because of Scientists such as gravity, sound and germs and completing some practical activities linked to these. As part of our Materials topic, we will be looking at sorting materials and the suitability of different materials for different purposes.

ENGLISH

During our writing lessons, we will be looking at writing stories from different cultures, fantasy stories, repetitive poetry and information texts. We will be adding features to our writing such as adjectives, adverbs, commas in a list, co-ordinating conjunctions and subordinating conjunctions. There will still be a focus on making sure we use accurate punctuation especially capital letters and full stops in the correct place and clear letter formation with some joins.

During reading lessons, we will be continuing to develop our VIPERS skills (Vocabulary, Inference, Prediction, Explain, Retrieval and Sequence/Summarise) when looking at a range of different texts (fiction and non-fiction). The children will be working towards being able to read fluently with at least 90 words read per minute.

Year 2 - Spring Term 2025

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home (Number clubs will be sent home on Friday and Spellings on Mondays)

To help us build on the children's learning inside the classroom, there are a few projects that you can complete during the Spring Term:

- 1) Create your own globe or world map with the different continents and oceans labelled on it. You may want to add some pictures/labels of famous attractions in that continent/country e.g. England—Big Ben
- 2) Create a tree which represents the four seasons—you could put it into 4 sections and have branches which represent winter/spring/summer and autumn using materials such as tissue paper or painted. This could be on large paper or a 3D tree using a technique like paper mache.
- 3) Create your own Victorian toy or playground game which children may have played with in the past e.g. peg doll/spinning top/cup and ball/quoits game/thaumatrope.
- 4) If possible, visit some local History sights and take some pictures and write diary entries or fact files about what it was like there e.g. Wightwick Manor/Moseley Old Hall/Dudley Castle/Molineux Hotel and Archives

We are hoping to have a homework showcase to celebrate the children's efforts. Could projects please be sent in by the week beginning Monday 31st March

GEOGRAPHY

We will be starting to understand information about the equator and where that is compared to the UK. We will develop skills by using globes and maps to locate different places. We will also look at the Winter and Spring as part of our seasons topic to develop our understanding.

MUSIC

During music lessons, we will continue to develop our recorder skills for the first half term of Spring term.

We will then move on to listening to different types of music to discuss different dimensions before composing our own rhythms to perform as a group to an audience.

HISTORY

This term in History, we will be completing a local study about the Black Country.

We will look at famous buildings in the Black Country, the history of mining, the Mander family and what life was like for Victorian children. We will be use a range of different historical sources and compare how the lives of people in the past are similar or different to our own.

PSHE

We will be looking at different ways we can keep ourselves safe at home, outside and online in PSHE sessions.

During PSHE, we will also focus on understanding that everyone is unique but we can still have things in common with others. We will also focus on understanding the difference between bullying and teasing and what to do if someone is being unkind.

LEARNING SKILLS

We will be developing our resilience skills by looking at different strategies we can use if we get a question incorrect. We will see mistakes as an opportunity to learn rather than a failure.