

ENGLISH

This term, Year 3 will be focussing on being able to write fantasy stories, recounts, narratives with Myths and Legends and Persuasive writing.

For each genre, they will focus on the key skills and purpose for writing.

The writing foci will be based on short film clips and texts such as The Diary of a Killer Cat.

Some of the skills Year 3 will be trying to include into their writing will be subordinating conjunctions, Inverted commas, alternative words to said, similes and adverbials of time, place and manner.

During reading lessons, Year 3 shall be focusing on a range of strategies to support us with mixed VIPERS questions.

MATHS

In Maths this term, the children will begin by recapping time such as months and years and telling the time to the nearest minute.

They will continue to build on previous learning by adding and subtracting with three digit numbers. Children will also use their multiplication facts to multiply and divide two digits by one digits and apply this to their problem solving. They will then move onto converting pounds and pence and adding and subtracting money.

Later in the term, the children will study length and perimeter, learning how to convert, compare and measure lengths concluding with counting and ordering fractions.

Year 3 will also continue to build our automaticity with our times table facts with recalling the 3, 4 and 8 times tables.

SCIENCE

This term in Science, children will be studying forces and magnets. They will learn how magnets attract or repel each other, observe how things move on different surfaces and discuss how to compare and group materials that are magnetic and non-magnetic.

During *lights and shadows*, they will identify light sources, how light travels and discuss the function of the eye.

We will conduct experiments and investigations linked to this topic to build our scientific enquiry skills. We will develop our understanding of observing and then recording our findings using labelled diagrams and create conclusions of our findings.

HISTORY

This term, Year 3 will be learning about the Romans and the Anglo-Saxons. They will begin by researching the history of Rome and how life was in Britain before the Romans arrived. They will then explore the Roman invasion of Britain and the legacy that remains in modern life before moving onto where the Anglo-Saxons, Picts and Scots came from.

GEOGRAPHY

The topic for this term is *Village Settlers*. Here, children will find the origins of early settlers and improve their map skills through identifying the early settlements and the reasons for their original sitting. They will then learn about different mapping symbols and what they mean. Finally they will understand how the settlements are connected and apply their skills when drawing maps to show key features of places.

Year 3 Spring 2025

HOME LEARNING

For home learning each week, number clubs and spellings shall be sent to practise at home. To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

I) Make a Roman tile mosaic.

Think about the different resources you could use for your squares and what designs you will create.

II) Create a model of a Roman building e.g. The colosseum or a Villa.

Can you use a range of resources to create your model?

I) Make a fact file on Roman religion, towns, homes or the army.

This could be presented as one large poster or a presentation.

We are intending on showcasing the children's work in school on 3rd April

Please send any projects in by this date.

Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

FRENCH

During our French lessons this term, we will develop our vocabulary of how to say different parts of our body as well as the months of the year. Asking and responding to different questions as well as recall numbers up to 31 will also be a key area of focus.

COMPUTING

Children will explore the concept of sequencing in programming where they will develop their skills to make a representation of a piano. Next they will develop their typing skills.

RE

In R.E, children will learn about Christian beliefs about God. They will begin to make links between religious beliefs and values with their own thoughts and beliefs. They will learn about different types of celebrations in other religions

MUSIC

Children will listen to and discuss different types of music by using musical language. They will learn to sing and perform with expression and say how a piece of music could be improved.

PSHE

In order to support the children in their learning, they will first revisit what it means to be resilient. They will learn about what a digital footprint is and how to stay safe online. Finally children will discuss

PE

In P.E children will perform basic dance actions with greater control and fluency. Next they will focus on gymnastics through understanding and using appropriate movements, levels and speeds.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory and logic. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.