

## ENGLISH

In English this term we shall be consolidating skills from the Autumn term and learning new skills. In Writing, we will develop our understanding of different genres such as recounts, chronological reports, classic fiction and poetry.

As part of the different writing cycles we will work towards being able to use different cohesive devices, some formality, figurative language such as similes, correct use of was/were, reported speech and adverbial phrases in different positions of a sentence. We will use a range of texts and short videos to support us with our writing. In Reading, we will continue to develop our understanding of the VIPERS skills and strategies. We will develop our speed and stamina to answer a range of mixed questions. Year 4 children need to read 110 words of an age appropriate text per minute, we shall be supporting the children to achieve this age related expectation in different texts.

## MATHS

This term in Maths we will be looking at position and direction, multiplication and division, fractions, decimals and time. We will be exploring coordinates and translation and start to look at written methods for multiplication and division by multiplying a two and three digit number by a one digit number. Children will develop their understanding of equivalent fractions, adding/subtracting fractions and finding fractions of quantities. When we look at decimals we will be able to recognise tenths and hundredths and link this to our fractions work.. We will also look at converting different units of time such as weeks, months, days, weeks and years and problem solving using this knowledge.

Children will be continuing to develop their recall of multiplication and division facts up to 12 x 12 to enable them to achieve this target by the end of the year.

## SCIENCE

This term in science, we will be learning about living in different environments.

We will be able to identify living things according to their environment and group different living things. During this unit, we will also group plants and look at the impact changing environments can have on living things.

As part of this we will conduct a visit to Kingswood Residential and Outdoor Activities Centre to explore habitats, food chains and investigate signs of life in the natural environment and explore how different organisms impact upon one another.

During the term, we will also develop our understanding of working scientifically and report on our findings from enquiries.

## HISTORY

In History this term, we will be learning about the Ancient Mayans.

We will look at placing the key historical events on the timeline and see where the Mayans sit alongside other periods in history such as the Egyptians. We will explore the remains of the Mayans and where their civilisation was discovered. We will compare the beliefs of the Mayans with the Egyptians.

Throughout our history lessons, we will ask and answer a variety of questions

## GEOGRAPHY

We will be looking at the local area in Geography this term.

We will carry out geographical investigations to compare the amount of rainfall in our area and will also look at different maps and will draw sketch maps from a high view point for the local area. By the end of the topic, we should be able to use our knowledge of the local area to plan a route.

# Year 4 Spring 2025

## HOME LEARNING

For home learning each week, number clubs and spellings shall be sent to practise at home. To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

- ♦ Create your own map of the local area with as much detail as possible - maybe ask a grown up to go on different walks in the area to see if you can find different places. This could be 3d, an aerial view, a map using coordinates or a series of photographs.
- ♦ Design a suitable habitat for a plant or animal of your choosing. What could it be and where could it survive and why? This could be a poster, a report or a model.
- ♦ Bake/make something which has cocoa in. Write the recipe of this up and email photos of you baking and your finished product to the school email ([woodendprimaryschool@wolverhampton.gov.uk](mailto:woodendprimaryschool@wolverhampton.gov.uk))

We are intending on showcasing the children's work in school on 3rd April . Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: [woodendprimaryschool@wolverhampton.gov.uk](mailto:woodendprimaryschool@wolverhampton.gov.uk)

## FRENCH

During our lessons this term, we will develop our understanding of the language linked to our town and describing people. We will ask and respond to different questions, understand plural nouns, make sure our pronunciation is correct to imitate the French language.

## COMPUTING

During our Computing lessons this term we will focus on creating and editing images. We will evaluate the changes made and reflect on the effect on the audience. We will also explore Scratch to develop our own interactive programs and evaluate and edit them. We will write programs for a given purpose and evaluate them.

## RE

During our R.E lessons we will continue to look at why the Prophet is important to Muslims. We will develop an understanding of some of the meanings of some of the stories of the Prophet Muhammed and some of the Muslim beliefs.

## MUSIC

During this term, we will continue to learn how to play the Ukulele and develop our singing voice. We will become more confident with the chords and notes which we learnt during the Autumn term.

## PSHE

In PSHE we will develop our understanding of resilience and identify when we have seen others be resilient. We will recognise our achievements and set new targets for ourselves. During PSHE, we shall

## PE

This term we will focus on dance, linking sport and dance using Wimbledon as our stimuli. We will also undertake gymnastics thinking about transferring our weight and balance.

## LEARNING SKILLS

Throughout this term, we will continue to work on resilience and not being afraid to make mistakes.

We will be ensuring that we 'help ourselves' with our learning by using steps to success, working walls and asking appropriate questions to