MATHS

In maths this term we will be embedding the skills learnt in Autumn and extending them within 20 and then within 50. We will be securing our knowledge of number bonds of 20. We will focus on weight and mass this term looking at how to compare and measure capacity. Following this we will focus on our place value skills within 100, counting to and from, partitioning and comparing. After this, we will learn about money, identifying and recognising notes and coins, and how to count using money.

RE

In RE this term we will be exploring people's belief in Christianity and God. We will discuss the meaning of different religious stories and our opinions on these stories. We will learn that these stories can be interesting, even if we 'don't know'. We will explore prayer, including the reasons Christians pray, and what artefacts they use. After this we will discuss our own thoughts on prayer.

COMPUTING

In computing this term we will be using the beebots and ipads to create and debug algorithms. We will look at the affects our instructions have and the importance of giving the correct set of instructions.

SCIENCE

In science we will explore and classify animals into their animal groups, including birds, fish, amphibians, reptiles, mammals and invertebrates. We will identify features of these animal groups and compare them. We will be learning about the animals, including their diet.

ENGLISH

This term we are going to work on our understanding and use of exclamation marks, question marks, finger spaces and capital letters, using these skills as we begin to write more independently. We are continuing to focus on our pencil control so we can form our letters correctly and the right size. We will practise our skills through stories with repeating patterns such as 'Mrs Armitage on Wheels', traditional tales such as 'Goldilocks', as well as exciting non-fiction texts linked to animals. We will also recap and consolidate instructions texts and poetry. Our reading focus this term will be embedding our phonic skills and securing Set 2 and 3 sounds. We will develop skills in reading polysyllabic words and also reading texts aloud. We will continue to understand 'VIPERs', developing our comprehension skills as we read.

Year I Spring Term 2025

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home (number club will be sent home on Monday and spellings on Tuesday).

To help us build on the children's learning inside the classroom, there are a few projects that you can complete during the Summer Term:

- Write a traditional tale with your own twist (This could be turned into a book)
 - 2) Create an animal group fact file.

 Create a poster on how to stay safe in a place of your choice (school, home, the park).

We are hoping to have a homework showcase to celebrate the children's efforts. Could projects please be sent in by the week beginning Monday 31st March In music this term we will be discussing our thoughts and opinions on new music each week. We will discuss the pitch and rhythm of each piece of music before creating our own. We will deepen our understanding of these by using the glockenspiels to explore different pitch and rhythms.

We will explore adventurers and explorers in our topic—focusing Christopher Columbus and Neil Armstrong. We will find out about their journeys and explore why they were important and how they affected people's lives today. We will build in opportunities to practise our writing and drama skills by performing and writing in role as both Christopher and Neil.

In PSHE this term we will be looking at different ways to keep ourselves safe. We will do this by looking at the dangers of house hold products and then different ways to keep us and others safe at school and at home. We will also Identify communities and groups that us as a class are part of, and celebrate the differences. Throughout the term we will look at the term resilience and discuss ways we can show this.

This term we are focusing on reading to understand. Developing our reading skills will allow the children to access all of their work independently. This will help us build on last terms focus of the use of different strategies to help us remember information and problem solve.

GEOGRAPHY

MUSIC

HISTORY

PSHE

LEARNING SKILLS