	Wood End Primary School Year 6 Reading Targets Age appropriate book bands – free reader	Experien	Achieved			Fluency		
Word Reading								
	1) I can read further exception words accurately, (from the Year 6 list) including words that do not follow usual spelling patterns							
	2) I can improve my reading speed and confidence – 120 words per minute.							
	3) I can read independently and stay focused for at least 20 minutes.							
Comprehension								
	4) I can read aloud with intonation that shows understanding. (EXS)							
	5) I can understand what I am reading by checking that the book makes sense and finding the meaning of words in context. (EXS) (V)							
	6) I can use my understanding of root words, prefixes and suffixes (including –fer) to help me read aloud and understand the meaning of new words. (V)							
	7) I can find a word or group of words in a text that mean the same as another given word. (Find and copy) (V)							
	8) I can identify which word/words are closest in meaning to a given word or phrase. (V)							
	9) I can work out the meaning of some idiomatic and figurative language/phrases. (V)							
	10) I can justify my thoughts in detail using accurate evidence from the text. (EXS) (I)							
	11) I can (infer and) explain character's feelings, ~~thoughts or reasons for their actions. I can explain my thoughts~~ **with evidence from the text. (EXS) (I)**							
	12) I can (infer and) explain ~~character's feelings, thoughts or~~ **reasons for characters actions.** ~~I can explain my thoughts~~ **with evidence from the text. (EXS) (I)**							
	13) I can give an impression of characters and/or setting using evidence from a text.(I)							
	14) I can predict what might happen from details stated and implied. (EXS) (P)							
	15) I can make a wide range of comparisons within and across books. (EXS) (E)							
	16) I can identify, explain and discuss features, issues, moods and themes in a wide range of writing. (E)							
	17) I can identify how and why fiction and non-fiction texts are structured in different ways. (E)							
	18) I can comment on the effect an author's word choice (including figurative language) has on the text and the reader. (E)							
	19) I can explain the impression that a text gives providing supporting evidence (E)							
	20) I can explain and discuss my understanding of texts and poems in presentations and debates and present information using notes I have created to help me focus on the topic in my presentation. (E)							
	21) I can retrieve, record and present information from non-fiction texts that are structured in different ways. (EXS) (R)							
	22) I can answer questions by finding information stated in a fiction text. (R)							

	23) I can answer retrieval questions which require more than one piece of information (2 mark questions) and use a range of strategies eg ignoring distractors. (R)							
	24) I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details and quotations as evidence to support my views. (EXS)(S)							
	25) I can order (chronologically / prioritise) the main events in a fiction or non-fiction text. (S)							
	26) I can read and discuss a wide range of age –appropriate books (including reference books, textbooks, poetry and plays) with confidence. (EXS)							
	27) I can read, enjoy, understand and discuss age-appropriate story books including novels that are written by different authors, in different styles. (EXS)							
	28) I can read whole books, including novels, with confidence. (EXS)							
	29) I can recommend age –appropriate books that I have read to my peers, giving reasons for my choices							
	30) I am using my reading skills in other lessons to build my knowledge of a subject							
	31) I can prepare poems and plays to read aloud and perform showing understanding through intonation, tone and volume so that the meaning is clear to an audience.							
	32) I can learn longer poems by heart.							
	33) I can participate in discussions about books, building on my own and others' ideas and challenging views courteously and with clear reasoning.							
	I can accurately answer a range of questions types using meaning seeking strategies.(GDS) (V)							
	I can justify inferences using a range of detailed and accurate evidence across a text (3 mark questions) (GDS) (I)							
	I can confidently answer retrieval questions, which require a range of strategies and require more than one piece of information. (GDS) (R)							