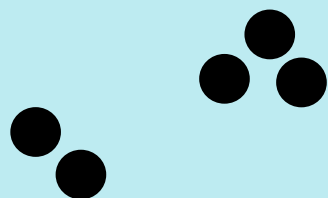


Mathematics

A key focus of our Numeracy session this term will be subitising. This is the ability to instantaneously recognise the number of objects in a small group without the need to count them. Staff will model different amounts in various layouts whilst asking, "What do you see and how do you see it?"

With the below example, children will be able to subitize 2 and 3 and identify together that this makes 5.



Personal, Social, and Emotional Development

During this term, children in Reception will be supported to identify and moderate their own feelings, socially and emotionally. Children will be provided with strategies to regulate their feelings whilst adults in the environment will articulate and highlight positive behaviour, narrating what was kind and considerate about the behaviour.

Children will spend time in Family Groups where they are with their key member of staff. During these sessions, Reception will undertake specific activities that encourage talk about feelings and their opinions.

Our goal this term is for children to see themselves as a valuable individual. Staff will make time to get to know your child and family. Opportunities will be taken in class to highlight a child's interests, and to celebrate their achievements.

Communication and Language

Communication and language have a foundational role in children's learning.

Staff will model language that promotes thinking and challenges children whilst asking open ended questions to encourage longer responses.

In Reception we will promote sustained shared thinking; this is especially powerful. This is when two or more individuals (adult and child, or children) 'work together' in an intellectual way to solve a problem, clarify a concept, evaluate activities or extend a narrative. Children in Reception will be encouraged to use talk to help work out problems and organise activities. Alongside this, staff will promote and model active listening skills so children know how to listen carefully and why listening is important.

Literacy

Children will have daily opportunities to share a story. This will support children to be able to listen to and talk about stories to build familiarity and understanding. During story sessions, children will be encouraged to predict and infer from the text, using what they know. Alongside stories, we will be sharing plenty of poems, rhymes and songs!

Children will continue to build on their phonic skills. Initially, children will learn all Set 1 sounds and staff will support children to read individual letters by saying the sound for them. During the Autumn Term, children will then blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

The first term is extremely exciting as children will begin to see themselves as writers! Staff will model the correct letter formation as we learn each sound and children will start by spelling words by identifying sounds. By the end of the term, Reception children should be able to use their phonic knowledge to record what they can hear in words.

Autumn 2024 Reception

HOME LEARNING

To help us build on the children's learning inside the classroom and bring the topics being studied to life, there are a three projects that you can complete. You and your child may enjoy doing these at home.

- 1) Create a family tree with your child. Talk about the lives of people in your family and how their life when they were younger may have been different. Talk to different members of the family about their lives.
- 2) Create a fact file about your child and their interests. Share their favourite things to do with family: how they celebrate different religious festivals and things that are special to them. Include anything else that you think your child may like to share with their friends.
- 3) Create a display of the adults in your family and their roles in society. Do they play an important role in the community? Tell us all about their jobs. Can you include pictures of your family members hard at work?

We are intending on showcasing the children's work in school on Thursday 28th November

Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

Physical Development

Children will begin by revising and refining the fundamental movement skills they should have already acquired, such as rolling, climbing, crawling, walking, jumping, running, hopping and skipping. Staff will also support children to further develop the skills they need to manage the school day successfully. For example, when managing their personal hygiene, lining up, queuing and meal times.

In the Autumn term children will be provided with the opportunity to use and develop their core muscle strength, which is crucial in ensuring children are able to develop their small motor skills and a foundation of a handwriting style which is fast, accurate and efficient.

Understanding the World

Reception will start the term by learning about each other and their families. Children will be encouraged to discuss their own experiences, with people who are familiar to them. We will explore our life as a younger child and the lives of our families when they were younger.

Following this, children will learn that some places are special to members of our community and will learn that people have different beliefs and celebrate special times in different ways. We will explore different celebrations and how they are celebrated.

Expressive Arts & Design

Staff will encourage children to develop storylines in their pretend play. To facilitate this, we will provide a wide range of resources, but we will also model how to use a single resource in multiple ways.

Children will be able to explore, use and refine a variety of artistic effects to express their ideas and feelings. Adults will reflect with children on how they have achieved their aims. We will teach children how to use different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory skills. We will use simple strategies to help us to hold on to information we have learned. We will also try to make connections between the things we are learning.