

MATHS

For the initial few weeks of the Autumn Term, Year 2 will be building upon the Place Value knowledge they learned in Year 1, with larger numbers. For example, the children will be learning to represent, read, write and partition numbers to 100.

After Place Value, the children will focus on the operations of addition, subtraction, multiplication and division. Within this, they will explore number bonds, making groups and sharing. The children are also expected to learn their 2, 5 and 10 times tables this year.

As well as a focus on number, the children will touch on time this term, with a particular focus on o'clock, quarter past, half past and quarter to.

SCIENCE

During the first part of the Autumn Term, Year 2 will be studying the topic, 'Living in Habitats'. Within this, they will take into account characteristics of different environments, and how plants and animals are suited to their habitats. The children will also look at food chains for animals.

After Half-Term, Year 2 will study 'Growth and Survival'. They will initially focus on how animals and humans grow, then they will move onto human survival. In particular, the children will focus on how hygiene, diet and exercise is integral for a human's survival.

HISTORY

Our history topic this term is 'Guy Fawkes and the Gunpowder Plot'. Year 2 will be looking at the origins of Bonfire Night and the lead up to the Gunpowder Plot, particularly paying attention to the unrest due to religion in England during the 16th Century.

The children will use a range of historical sources to build up a picture of what life was like during this period, and they will begin to make suggestions about how civil unrest is dealt with in modern day, compared with 1605.

GEOGRAPHY

Over the course of the academic year, Year 2 will be looking at seasonal change and the characteristics of each season. During the Autumn Term, children learning about autumn and the weather which they notice at this point in the year.

After Christmas, children will go on to look at the other three seasons: winter, spring then summer.

MUSIC

This term in music, we will be receiving music tuition from the Wolverhampton Music School. They will be teaching us how to play the recorder.

We will develop our understanding of vocabulary such as pitch and pulse as well as learning how to perform to others by starting and stopping at the correct times. During music, we will also look at representing the notes using colours, shapes or pictures to help us compose our own ideas and music.

ENGLISH

In our writing lessons this term, Year 2 will be aiming to secure and build upon some of the basic writing skills they learned in Year 1, such as basic punctuation skills (capital letters and full stops); expanded noun phrases; co-ordinating conjunctions and writing in the past and present tense.

We will be practising these skills using a range of exciting texts within each genre, such as The Gruffalo, Sister for Sale and a range of traditional tales.

As well as punctuation and grammar skills, Year 2 will be practising a range of spelling rules and extending their phonic knowledge. We will also be maintaining a focus on handwriting, and ensuring our letters are the same size, as well as using ascenders and descenders correctly.

In reading, we will be focussing on ensuring we can read fluently without needing to blend and developing our reading speed. We will be asking the children different questions about what they have read which link to retrieval and vocabulary to gather evidence of their understanding of what they have read.

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HOME LEARNING

For you home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

- 1) **Create your own pizzas at home**—Can you make a healthy pizza? Can you make an unusual or a sweet pizza? What ingredients will you use to create it and what is the method? Send in your recipe and pictures of you making (and eating) your pizzas.
- 2) **Design and make a habitat for a creature of your choice.** It could be a fictional or a real creature. How would the habitat suit the animal? Think carefully about the features of your habitat. This could include creating a 'bug hotel' in your garden and sending in some pictures of it.
- 3) **Make a Bonfire Night Guy.** It has become a tradition for people to make their own Guy Fawkes to put on bonfires on 5th November each year. Can you make or draw one to bring in to school?

We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

R.E

This term in R.E, the children will be studying the topic 'Beginning to learn from Islam'. We shall focus on being able to respond thoughtfully to questions based on stories of the Prophet and understand why a mosque is a special place for Muslims, making links to special places that we have in our lives.

ART

During art lessons, we will be looking at Jimoh Buraimoh and the art work that he created. We will be developing our drawing skills by learning different shading techniques including using different grades of pencils. We will then develop our painting skills to develop different brush strokes. These skills will then help us to create our own self-portrait based on Jimoh Buraimoh's work.

DESIGN AND TECHNOLOGY

Our D&T focus after Half-Term is 'Perfect Pizza'. The children will have the opportunity to design, make and evaluate their own pizza, thinking about which foods and toppings will support us in having a healthy diet.

PSHE

Year 2's initial focus during PSHE lessons will be coping with the change of a new year group, including our feelings, as well as setting boundaries and expectations for learning behaviours. We will also think about setting targets for the year, and developing different skills such as resilience.

P.E

In P.E this term, we will be studying gymnastics, football, throwing and catching and dance. We will develop a range of skills in these areas which will lead to us being able to apply them in games or sequences we have created. We will also be developing our skills to work co-operatively in partners and as part of a team.

COMPUTING

In computing this term, we will be looking at information and technology around us and how technology is used around school, in the world and how to use it safely. We will also practise being digital programmers and using Scratch Junior to create a programme using a set of algorithms.

LEARNING SKILLS

We will encourage the children to engage with their steps to success and grow in their independence. We will also focus on promoting the use of memory: recalling our learning from Year 1 and holding on to what we have learned new each day. We will strive to make links between subject areas, and to our own lives and experiences.