

## ENGLISH

In reading, we will continue to develop the VIPERS skills using a range of age-appropriate texts. There will be choral, echo and individual reading opportunities as well as encouraging reading for pleasure.

In writing, the following genres will be covered: recount, instructional and explanation texts, chronological reports, dilemma stories and arguments and debates. As we study the different writing units, a range of punctuation and grammar skills will be covered including expanded noun phrases, consistent use of tense, devices for cohesion and reported speech. Spellings and handwriting will be taught weekly.

Children will apply the skills taught in Cold and Hot tasks.

## SCIENCE

In science, we are exploring 'Classifying Organisms'. The children will look at how to classify living organisms in the animal and plant kingdoms. They will be looking at how to classifying organisms by their characteristics and using this to place the organisms into broad groups using Carl Linnaeus and his classification system. The children will then look at what micro-organisms are and how they can be grouped. They will use this knowledge to identify and classify organisms that are in the local area.

## MFL

In French, the children will develop an understanding of new vocabulary, use these words in sentences and have the opportunity to practise conversational French. Our first theme this term is 'Actions' and following on we will look at 'In France'.

## R.E

Our R.E topic this term is about Christian Aid, Khalsa Aid and Islamic Relief: can they change the world? They will consider the impact that religion has on the world and the important questions regarding justice. They will be given the opportunity to develop their opinion and attitude on their own key beliefs and teachings in the Islamic, Sikh and Christian traditions.

## MATHS

In maths, we will start with revising place value in numbers to 10,000,000. Within that unit of work we will cover rounding numbers to the nearest 10, 100, and 1,000, and negative numbers. We will look at the calculation methods of addition, subtraction, multiplication and division including prime, square and cubed numbers. We will then look at fractions, including equivalent fractions and finding fractions of an amount. In our decimals lessons we will be working up to 3 decimal places, multiplying decimals and dividing them. We will also be looking at finding percentages of amounts and missing values. Throughout this unit we will be looking at equivalent fractions, decimals and percentages. Arithmetic sessions and number club assessments will take place on a weekly basis.

## Year 6 Autumn Term 2024

## HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can also complete. These projects are based on different subjects covered in class:

- **History:** Describe what life was like in the trenches (e.g. make a model or create a fact file); you could visit the National Memorial Arboretum (in Staffordshire), a local war memorial or statue and describe what you see.
- **Art:** Create your own Propaganda Poster to support the war efforts (e.g. recruitment for the army or women's land army, to help prepare land for crops or to save materials to send to troops).
- **R.E:** Create a poster or write about how you can make a positive difference in the world throughout your lifetime. You could even interview someone you feel has made a difference in your life or to others!

**We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: [woodendprimaryschool@wolverhampton.gov.uk](mailto:woodendprimaryschool@wolverhampton.gov.uk)**

## HISTORY AND GEOGRAPHY

Our history topic this term is entitled 'The World Wars, The Empire and Immigration'. We will be looking at the causes of World War I and the effects that it had on the world. They will explore how different groups of people were treated during the wars as well as how the British Empire changed following these. We will then look at the Windrush Generation and its local history.

## COMPUTING

The children will look at online safety including using social media. They will then move on to use a range of software to create different programmes and systems.

## ART AND DT

In art, the children will be looking at World War artists. We will be looking at the work of Paul Nash as well as propaganda posters. They will be taught how to use sketching, shading, blending and watercolour techniques and apply these in their own art work.

Our focus for D&T is burgers. The children will learn about their nutrients and how to make healthy choices. They will then implement this into designing their own burger including the patty and bun.

## PSHE

In order to support the pupils in their learning, they will first discuss resilience and how they can be resilient in their own work. After this, they will consider healthy and unhealthy relationships/friendships and how to support their emotional health. We will finish off the term by learning some basic first aid skills.

## LEARNING SKILLS

We will continue to focus on promoting the use of memory: recalling our learning from Year 5 and holding on to what we have learned new each day. We will strive to make links between subject areas, and to our own lives and experiences.