MATHS

In maths this term we will be embedding the counting skills learnt in reception and begin to understand how to calculate different numbers. We will focus on 2D and 3D shapes and then move on to ordinal number and fact families. We will be learning mathematical symbols and how they are used in simple equations. We will also learn number bonds to IO. We will also delve into directional vocabulary, including turns

RE

In RE this term we will be exploring Christianity and the role of God. We will look at the characteristics of God and how Christians understand them. We will explore prayer, including the reasons Christians pray, and what artefacts they use. We will also begin to build an awareness of the holy trinity.

COMPUTING

In computing this term we will begin by accessing different apps on an iPad. We will use purple mash to develop our skills to store, retrieve and create digital content. We will do this by identifying words such as 'save, open, print, new'.

SCIENCE

In science we will explore every day materials and their properties. We will identify how these materials can be used and what for. To explore this in depth we will be experimenting with the different materials and testing them in different scenarios and environments. We will work on our observational and questioning skills. We will use these experiments to classify the materials we have observed. There will also be a short focus on seasons and the weather.

ENGLISH

This term we are going to work on our understanding and use of finger spaces, full stops and capital letters. Using these skills to begin to write more independently. We will focus on our pencil control so we can form our letters correctly and the right size. We will practise our skills through stories set in familiar settings such as 'Knuffle Bunny', traditional tales such as 'The Three Little Pigs', as well as exciting non-fiction texts linked to space. We will also learn about giving instructions. Finally, we will touch on poetry.

Our reading focus this term will be embedding our phonic skills and securing Set 2 and 3 sounds. We will develop skills in reading polysyllabic words and also reading texts aloud. We will begin to understand 'VIPERs', as well as skills to help us comprehend as we read.

Year I

Autumn Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home (number club and spellings will be sent home every Friday).

To help us build on the children's learning inside the classroom, there are a few projects that you can complete during the AutumnTerm:

I) Create a map. Can you design a map using pictures of local features and land marks (parks, shops, round abouts)?

2) Create a rocket. Can you design and create a rocket to help you get to space?

3) Make a simple home for a character of your choosing. Can you make a home for a character of your choosing? They could be from a book, a historical figure or someone you know—think about how to combine materials to make it fit for purpose.

We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk In our geography we will focus on the country that we live in. We will focus on our mapping skills and identify which country we live in and what its parts are. We will learn about the constituent parts of the UK and the capital cities and features of them. We will begin to use geographical terms such as: planet, continent, country and city. We will also combine opportunities for reading and applying skills across this curriculum area.

In art this term the children will be exploring the artist Lowery, comparing, discussing and taking inspiration from his paintings. Children will mix primary colours to create secondary colours. They will also explore using different mediums to create different effects (pastels/poster paint). Then discuss and experiment with the use of pattern and texture in their paintings . Children will also take inspiration from Lowerys paintings and use lines for different purposes — they might be long or short, straight or curved.

In DT we will create a house, with a focus on our construction skills, with a link to traditional tales in English and our work about where we live in Geography. We will investigate different ways of combining materials and making items for a purpose and evaluating our work.

In PSHE this term we will explore our own feelings and those of others. We will develop the vocabulary to identify the emotion we are feeling, and how is best to express it. We will also begin to discuss and develop our resilience to manage challenge. We will also reflect on healthy lifestyles, thinking about the importance of our physical and mental health. We will investigate a 'healthy plate' as well as how to keep ourselves clean.

We will focus on memory this term. Developing our use of different strategies to help us remember information and problem solve with growing independence. We will recognise and apply our steps to success in different scenarios to undertake tasks independently.

GEOGRAPHY

ART

DESIGN AND TECHNOLOGY

PSHE

LEARNING SKILLS